Imagine a school where class sizes are 148 students, many of whom come to school without breakfast or even wearing shoes! Imagine students who rise at 5am to do chores before going to school and then studying by lantern until 11pm. Kakuma in Kenya is the largest refugee centre in the world. It is a place of relative safety and hope for families fleeing civil war and unrest. Some of our own Lakeside families know first-hand the experience of Kakuma.

For these people, education is a doorway to new opportunities. The camp has 20 primary schools and 12 pre-schools with a combined student population of 71,972 of which 28,773 are girls. Most of the schools are managed by Lutheran World Service, the welfare arm of the Lutheran Church internationally. Students in the College recently participated in an awareness day by Lutheran World Service. It is heartwarming to see the compassion and concern for others and willingness to serve that is so much a part of our Lakeside College culture.

You may like to read a wonderful story of hope through education at the link below: https://www.lutheranworld.org/news/top-marks-girl-student-kakuma-refugee-camp

These last few weeks of College are a busy time of assessment, exams and reporting. Please note that student progress reports will only be accessed through the Parent Access Module (PAM). They will no longer be mailed home in hard copy. This will also be the portal to book parent-teacher interviews. Login details were mailed home with the interim reports last term. If you have not yet done so, please activate your personal account. If you are unsure how to do this or have lost your access details, please contact the College Administration before the term ends. Enrolment interviews are currently under way for 2017. Please contact the Registrar to book an appointment immediately to avoid missing out on a position.

From the Principal

Calendar Events

<table>
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<th>Week 9</th>
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<tr>
<td>• Monday 6 to Friday 10 June - Senior School Mid Year Exams</td>
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<td>• Tuesday 7 June - Year 9 English Exam</td>
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<td>• Tuesday 7 June - VCAA GAT - Year 12</td>
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<td>• Wednesday 8 June - Year 9 Science Exam</td>
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<td>• Wednesday 8 June - Year 7 Soccer and Netball - Select Students</td>
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<td>• Thursday 9 June - Year 9 Maths Exam</td>
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<td>• Friday 10 June - Bulletin</td>
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<td>• Friday 10 June - Performing Arts Department - WINTER SHOWCASE 7pm</td>
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<th>Week 10</th>
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<tr>
<td>• Monday 13 June - QUEEN’S BIRTHDAY - NO SCHOOL</td>
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<td>• Tuesday 14 June - Primary SMR Cross Country</td>
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<td>• Tuesday 14 June - PTFA Lunch Order Day</td>
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<td>• Tuesday 14 June - Year 10 Career Wise Testing</td>
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<td>• Wednesday 15 June - Year 10A Fed Uni Excursion</td>
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Ministry News

Perhaps you know about Thankyou Water, or have seen bottled water in a café or supermarket. At first it looks like just another bottled water product. But it’s much more than that (and potentially could change the world). 100% of profits from the sale of Thankyou Water goes to funding sustainable water projects around the world, to give people in developing countries access to clean safe water. It’s an inspiring story – instead of pouring profits into multinational beverage companies, when you buy Thankyou products you are helping change lives around the world. You drink – and others get to drink. I encourage you to check out their website and read more about their story: www.thankyou.co (yes, without an ‘m’). Also, I encourage you to buy Thankyou products!

One of the founders of Thankyou, Daniel Flynn, is a Christian, whose faith inspires him to help make a difference in the world. Jesus also talked about a ‘you drink and others get to drink’ plan – in a spiritual sense. In John 7:29, Jesus said to those who would listen: ‘If anyone is thirsty, let them come to me and drink. Whoever believes in me, as the Scripture has said, streams of living water will flow from within them.’ Jesus was talking here about spiritual thirst, and the gift of the Holy Spirit, which everyone who believes in Jesus receives. Those who receive the Holy Spirit can then quench others’ spiritual thirst. Thankyou Water does great work in bringing clean, lifegiving physical water to people. Jesus is the one who can satisfy the spiritual thirst that all of us have – and make us sources of life for others.

Everyone who wishes is invited to join Pakenham Lakeside Church as we drink from the source, Jesus, at 4:30pm on the 2nd and 4th Sunday of the month in the Senior building. On the 12th of June (only) we will meet for worship at 6pm.

Pastor Nathan Hedt

‘In fulfilling our requirements to the Commonwealth Government, please note our statement of democratic principles on the College website.’
Junior School News

Year 5 – ICT Report
Developing confidence and skills in the use of Information Technology has been a major learning component of the Year 5 classroom this year. With the availability of 1:2 Chromebooks in the classroom, students have enjoyed immersing themselves in the extensive capabilities of the Google Apps For Education Suite.

Students in Year 5 make full use of ‘Google Classroom’ which is a blended learning platform that allows 24/7 access for students to all Home Learning tasks, assignments, class announcements and a sharing of resources by the teacher.

Google Docs, Slides and Sheets are the Google alternative to Microsoft Word, PowerPoint and Excel and student are encouraged to explore these apps to publish their writing, create digital stories, present research and expand their skills in graphing and understanding spreadsheet.

Using a Greenscreen students filmed themselves verbalising sentences they wrote in German about colours. Pictures were then chosen to superimpose into the background with the Greenscreen App and created an IMovie to demonstrate their German speaking skills.

The highlight for all students has been the IMovies created with the Preps as part of the Prep Buddy program. Working in small groups with their Prep buddies the task was to act out and create 10 short video clips on “10 things we should say more often!” Much enjoyment, sharing and learning took place as groups dramatized and videoed each item. Clips were then made into a IMovie for viewing with the class.

Google MyMaps has been another tool which has allowed for extending students numeracy, geography, literacy and inquiry skills. Students have utilised MyMaps to measure area and perimeter of the schools administration building, Race around Australia to solve the inquiry question – Can we travel around Australia in less than 24 hours? As well as Pin dropping and writing in descriptive detail of their favourite location or ‘Happy Place”

Feel free to come and view some of the terrific work students are doing by coming to visit our classroom.

Claudia Cox
Year 5 Teacher

Junior School News

The College is proud to share the results of our Primary Division Cross Country which was held on Monday 23rd of May at Toomuc Reserve. In freezing conditions, our four competitors raced against some competition in their respective races and their fantastic efforts are to be commended.

Mason Hall (Year 4) placed 19th, Breanna Granger (Year 5) placed 22nd, Alyssa Hall (Year 6) placed 28th and Kaitlyn Fitzgerald (Year 6) placed 5th. As she placed in the top ten, Kaitlyn will go on to further represent the College at the Southern Metropolitan Regional event on Thursday 23rd June.

On Monday 30th May, the Year 4 students, along with 9 parent helpers ventured off to the Melbourne Museum for a day filled with learning. Students were greeted by a museum representative that gave them some background information on the ‘First Peoples’ Exhibition. Students then completed a trail responding to a number of different questions, as they moved throughout the exhibition. These questions were designed to challenge the students, and even had some of the parents and Miss Connell scratching their heads! Students did a fantastic job completing the trail. Groups then moved on to the ‘Dinosaur Walk’ exhibition before taking a break and eating some lunch. All students were eager to get back in the museum and spend the remainder of their lunch admiring exhibitions of their choice. In the afternoon the ‘Wild’ & ‘Human Body’ exhibitions were explored. Finally, 26 enthusiastic, but tired students, along with even more exhausted adults, boarded the train home to Pakenham. All in all, a fantastic day was had by all.

Sam Connell
Year 4 Teacher
Another busy fortnight in the Middle School. Students have been travelling around Melbourne across most year levels enjoying the opportunities to learn beyond the classroom walls.

Year 9 students visited the Cuckoo Restaurant in Olinda as part of their German program. They were treated to a smorgasbord of German food and traditional culture, including yodelling and dancing.

Next week the Year 9 will have their first school exams in English, Maths and Science. While this can be daunting, it is an excellent opportunity to prepare for their senior school studies and the expectations they will face in the future.

As part of the MY9 program students did not go to the city this week, instead they focussed on study skills and working on their ongoing projects.

“In Year 8 Science we are learning about different types of rocks. Our main focus currently is Sedimentary rocks. One way we learnt about these types of rocks is by baking a cake.

We added our first layer of cake which represented eroded rock, then placed it into the oven which represented time. While we were waiting for it to cook we started our second layer of eroded rock, with a twist. We added to our second layer human, to be exact Jelly Babies. We then added two other layers of eroded rock with different types of fossils in them to create a sedimentary cake filled with fossils (candy).”

By Noelle Mai

The Year 8s taking Art this semester went on a “Street Art” excursion last week. They took the train into the city and were then guided through various lanes and alleyways of Melbourne looking at the diversity of artistic styles, messages and talents that decorate our city’s streets.

Year 7 students attended a Church Excursion around Melbourne. They were able to examine what churches of different denominations look like and explore the similarities and variances of each.

Year 6 students participated in the Lightning Premiership today. They competed against other local schools in Netball, Soccer and Tee-ball. All teams performed well and are to be commended for being well-behaved and demonstrating great sportsmanship and teamwork.

Jason Prochazka
Acting Head of Middle School

Last week 15 of our senior school students in year 10 and 11 go to Sydney for the year 11 camp. They spent 2 nights on a train and 3 nights camping in tents at The Basin. They were able to experience sailing and the first time for many. It was a memorable experience and everyone is so thankful for going. The train ride was 11 hours so we tried to get as much sleep as possible, but it was quite hard. The first day in Sydney we went on a scavenger hunt and saw lots of different places along the way such as the Sydney Opera House. We all had to meet at Circular Quay to catch 2 ferries to get to Manly Wharf. From there we caught a bus to Palm Beach to catch another ferry to our campsite The Basin. When we arrived we set up camp and ate dinner under the pitch black sky at 5:30pm!.

The next day, we woke up freezing cold around 7am. We all had breakfast and got ready to go sailing. Everybody was so excited when the boats pulled into the pier. They were separated into girls and boys. The girls realised that the boys stole their food such as the sugar, mayonnaise and cheese. It worked to the girls advantage as we bought hot chips instead. Then we met up with the boys at lunch and began our race. We visited many different locations while learning about the boat. We got to learn how to steer the boat and learn different terminology such as port and starboard. We arrived back at camp around 4pm and had dinner in the cold darkness again!

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On Wednesday, we woke up to our food totally trashed as the wallabies decided to pay us a visit. After that massacre we packed our lunches, made sure we had everything and at exactly 9am we boarded our sailboats for our race. We went to so many locations and completed little tasks, majority of them consisted of taking a photo. We arrived back at the camp site at 4pm, then began to cook our dinner. We had a fire going that night and we all went around the fire to find out who won the race. It was a tie.
Thursday morning everyone packed up their bags and tents to be ready to leave on the 9.20am ferry. From Palm Beach we went on the bus to get to Darling Harbour. We went to 2 museums and then walked to the train station. From there we all got given $10 to spend on dinner. We were not allowed to go over that and we had to buy actual meals, so no McDonald’s or anything.

This Train ride home, the majority of people got more sleep than they did on the way up. At Southern Cross station we had breakfast and then caught our train home. We were an hour delayed though but we made it.

Exams
Next week sees the start of end of semester exams in the senior school. All senior school students will be completing exams in their subjects. There will be no regular classes during these times. Students must be at exam room 15 minutes prior to the start of their scheduled exam. Outside of exam times, students are not required at school. Please follow usual sign-in and sign-out procedures if arriving late or leaving early. Whilst not engaged in sitting exams, silent private study in the Year 12 common room will be available to all senior school students via the side door. Other permitted study areas include library or middle school yard.

GAT
This is a compulsory exam on Tuesday the 7th of June for all students completing Unit 3 and 4 subjects. What is the GAT? The General Achievement Test is a test of general knowledge and skills in: written communication, mathematics, science and technology and humanities, the arts and social sciences. These areas are very broad.

Each represents a body of general knowledge and skills that students are likely to have built up through their school years. Because it is a general test, no special study is required for the GAT. Students will already have done preparation for the GAT in past study of subjects like English, Mathematics, Science and History, where they have built up general knowledge and skills in writing, numeracy and reasoning. These are the knowledge and skills that will be tested.

Students have a good idea of the questions because they have already completed a practice GAT paper this term.

Why do students have to do the GAT?
The GAT is an essential part of the VCE assessment procedures.

All students enrolled in one or more VCE or scored VCE VET Unit 3 and 4 sequences must sit the GAT.

Although GAT results do not count directly towards a student’s VCE results, they play an important role in checking that school-based and external assessments have been accurately assessed and in calculating Derived Examination Scores.

The GAT is used in these ways because achievement on the GAT is a good predictor of achievement on other assessments. If students have done well on the GAT, then their achievements are likely to be high on their school-based and external assessments.