From the Principal

I recently watched ‘The Shawshank Redemption’, a movie I had not seen for many years. The movie is a compelling testimony to the power of hope. Hope is what drives the inmates to not give up, to retain their dignity and vision for the future. Hope is perhaps the most powerful of qualities that allows us to confront and navigate the most difficult of circumstances. Stories of survival against the odds all have the quality of hope at the core.

As many of you will be aware, the College this week mourned the tragic loss of Harley Hulme, a member of our Class of 2015. Our hearts go out to his family, close friends and associates as they come to terms with this loss. A number of past and current students and staff, have been impacted by his passing and we have put in place a number of supports to assist through this difficult journey. The Headspace website www.headspace.org.au is an excellent resource centre. It is so important that we create opportunities for young people to access the help they need from caring adults and professionals. Below are some important contacts you can use if you are concerned about a young person.

**KIDS HELPLINE** – 1800 55 18 00 and **LIFELINE AUSTRALIA** – 13 11 14

As the term draws to a close, I wish to remind you that Semester Student Reports will only be available on the Parent Access Module (PAM) from 5pm, Friday 24th June. Reports will no longer be printed and mailed home. If you require assistance to login to PAM, please contact Admin. This will also be the portal to book parent-teacher interviews which are scheduled for Thursday 14th July the first week of Term 3.

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**Ministry News**

Which tastes better? Popcorn with salt or without? Or how about hot chips? Can you eat them without salt?

Salt – some say it’s bad for your health. And some say you can’t cook tasty food without it.

Jesus used everyday things to explain big issues. Like salt. He told us to be salt and light to the world. Salt because it adds flavour, and stops things going off. And light because we all need light to see where we are going.

So how do we act salty? How do we provide light?

By doing the things Jesus said – feed the poor, heal the sick, visit the prisoner, love your neighbour – you are putting salt and light into the world.

That’s pretty good, as far as it goes. But what about this for a thought?

What if the salt we take to the world is actually our tears and our sweat – they’re salty too. And what if the light we shine to the world is actually coming out through our cracks?

The truth is we are all broken – we all do things that are wrong, or hurt other people. That’s what sin really is - it’s getting things wrong. That’s where the tears come from.

And the light that shines? It comes from the inside and shines out through the cracks.

God doesn’t want perfection. He wants you. Just as you are. Broken, salty and shiny. Cracks and all. Take your salt and your light, however it comes, however it shows, to the world. And the world will benefit from it.
Thank you to all our wonderful helpers

The Junior School would like to sincerely thank all the wonderful parents and friends of our school community, who have generously donated their time to support our learning. We have had many wonderful volunteers helping in the Junior School this semester in many different ways – in our classrooms, working with small groups, covering books, organising our resources, excursions, incursions, with lunch orders (just to name a few). There is an African proverb which says “It takes a village to raise a child”. We believe education is a partnership with parents/guardians and is enriched by a positive, vibrant and supportive community. We are blessed to have such a community at Lakeside College.

Jane Wiebusch
Head of Junior School

How can I help my child become a competent reader?

Have you ever heard someone say? …“WOW! My child has started to read.” This is such an exciting time for children and their parents too! As we are all aware to function effectively within society we need to be literate, part of this is being able to read. Reading is a very complicated process and is something that everyone progresses in at their own individual pace.

There are many components of the reading process. I would like to take this opportunity to challenge you to consider how you can help your child/children to become a more competent reader who is reading for meaning and understanding what they are reading. This will require you to not only focus upon the words and pictures within books that your child reads but also really begin to unpack what the book is about that they’ve read.

When we read a book with a child it is important to discuss the book even before any reading takes place. You might talk about the title, what the text might be about, why the book was chosen or even the front cover of the text. This enables your child to consider that the author has written this book for a purpose, it is going to be providing some information.

As we are reading a book it is important to sometimes stop and discuss what has happened so far, what might happen next and why this is so.

When your child has finished reading a book it is critical that time is given to focussing on what the text was about. This can sometimes take more time than what it took your child to actually read the book and that is ok!

The discussion that you have with your child to assist them in becoming more confident and competent in their ability to understand (comprehend) what they read might include:

- What is the main idea of the story?
- How does the story end?
- Identify a paragraph that used descriptive writing.
- How was the problem solved?
- Summarise the story.
- How can you relate to the story?
- What questions do you have about the story?
- What would you like to find out in the story?
- What do the pictures in the book tell you about the story?
- What do the pictures on the cover tell you about the story?
- Identify any unfamiliar words in the title.
- How might the story relate to your life?
- Who are the main characters?
- Identify and predict how a problem may be solved.
- Identify one problem or conflict in the story.
- Where does the story take place?
- How would you attempt to solve a problem in the story?
- Find and define an unfamiliar word.
- How might you end the story differently?
- How might you retitle the story? Why?
- What lessons can you learn from the story?
- Retell a main event within the story.
- How are you and the main character different?
- How are you and the main character alike?
- Is the story fiction or nonfiction?
- Who is the illustrator?
- Who is the author?
- What does the title tell you about the story?
- What background do you bring to the story?
- Predict what will happen in the story?
- What questions do you have about the story?
- Did the solution to one problem cause another to occur?
- Choose a problem in the story. How could this problem have been avoided?
- How does the story relate to your life?
- Which character can you relate to so far? Why?
- Predict how the story will end.

I encourage you to try to use some of these ideas when you are reading with your child/children. Enjoy these experiences and have loads of fun together. Happy reading!

Alison Barclay
Year 1 Teacher
Junior School News

Lakeside College Junior School (years 2-5) presents

The Little Mermaid
Thursday August 11, 7pm
Cardinia Cultural Centre

Tickets:
$15 Adults
$10 student/concession/child
Under 5 free (no seat allocation)

Tickets available from Administration at the beginning of Term 3

Junior School Production this year will be held on Thursday, 11th August 7pm at the Cardinia Cultural Centre. The cast will be from students in Years 2 to 5.

Put the date aside for ‘The Little Mermaid’!

If anyone from our school community would like to help with costumes or make up for the production please contact Mrs Richardson

Middle School News

Term 2 is rapidly coming to an end and everyone is looking forward to the holidays. It has been a long, but exciting term for all of us in the Middle School.

Special thanks to Brigitte Fox and Kerrie Richardson for organising the Winter Showcase on last Friday, the dedication and hours of preparation are deeply appreciated.

Semester 2 subjects have begun in the Middle School with students taking on new electives and subject rotations. This semester, Year 7-9 electives include: Horrible Histories, Lakeside Lunch Company, Making Worlds, Carpe Diem, Product Design, Stop Motion, Animal Biology and CSI: History. The students and teachers alike are very excited to have these diverse electives to choose from.

MY9 students participated in their last City Experience day. They visited ‘Frontyard Youth Services’ run by the Melbourne City Mission. There students learned about the issues young people are facing on our city streets and are brought face to face with the issue of youth homelessness. Needless to say it is an eye-opening experience which helps to raise awareness and empathy towards those less fortunate in our community. Next term the Year 9s begin their community service placements at various locations throughout our community. Ms Herrington, Mr Anderson and Mr Prochazka have enjoyed watching the students’ confidence and awareness grow during our regular visits to the city this term.

Next Term will see the Year 7s off to Camp Nillahcootie in the second week from the 19th-22nd of July. Students are getting excited and maybe a little bit anxious, but all are destined for a great time in the outdoors. Let’s hope mother nature delivers plenty of snow for the day up at Mt Buller!

Whilst we still have one more week to go I wanted to wish everyone a great mid-year break. Enjoy the time off and be safe.

Jason Prochazka
Acting Head of Middle School

Sport News

The College would like to congratulate all the students who competed in the Division Cross Country at Akoonah Park, Berwick on May 26th. In torrential rain, we had some fantastic results and the following students will go on to compete at the Southern Metropolitan Regional event on the 23rd of June. Chloe Maas (Year 12) placed 5th, Deng Madat (Year 10) 2nd, Sophie Gray (Year 9) 3rd, Tyler Plowman (Year 7) 5th, Sarah Kuon (Year 7) 8th, Ashleigh Slender (Year 9) placed 7th, and our school placed 5th overall.

Congratulations to our Year 7 Girls netball, Year 7 Boys soccer and Year 8 Girls Badminton teams who all placed second in their respective interschool competitions on June 8th. All three teams showed outstanding skills and sportsmanship on the day.

It was another successful year in the inter-school Primary Lightning Premiership competition held on June 3rd. We are pleased to share the following results; our mixed soccer team placed 3rd, girls netball 5th, and our boys and girls tee-ball teams were District runners-up. Congratulations to all the Year 5 and 6 students for getting involved and making it a great day.

Amanda Moss
Sport Coordinator

‘In fulfilling our requirements to the Commonwealth Government, please note our statement of democratic principles on the College website.’
Senior School News

Reminders

MUSIC DEPARTMENT REHEARSAL TIMETABLE

YEARS 6-12
MONDAY RECESS: Stomp! all welcome (percussive dance)
MONDAY LUNCH: Drama Club all welcome
MONDAY 3:30-4:15pm: Funk It Up! (Boomwhacker and junk percussion group) all welcome
TUESDAY RECESS: Saxophone Ensemble saxophone students
TUESDAY LUNCH: Chapel Band all welcome
WEDNESDAY LUNCH: Secret Men’s Business all male singers welcome
WEDNESDAY 3:30-4:30pm: Senior Students rehearsal (by prior arrangement only)
THURSDAY LUNCH: Matrix Melodies all female singers welcome
THURSDAY AFTER SCHOOL: Choose Your Own Adventure. Learn what you want at your own pace
FRIDAY LUNCH: Senior Choir all welcome

For more information see Mrs Fox or any of the Music Captains.

Dont forget to login to your Parent Access Module (PAM) to view your student/s progress, timetable, results, future school reports, attendance and more

If you have forgotten your login details please contact the office.

Congratulations to all Year 10, 11 and 12 students who survived their 2016 mid-year exams across all subjects, this in particular was a big ‘step’ into Senior School for the Year 10 students. Year 11’s no doubt have their routine down pact and for Year 12 it means Term 2 is drawing to a close and ‘exams’ start in around 5 months.

All students who study at least one Unit 3&4 subject would have also sat the VCAA General Achievement Test on Tuesday June 7, just to add a “little” more pressure. The GAT is used to support students to attain VCAA study scores that are a true reflection of their ability. The GAT is intended to a broad measure of student ability and as such it is not a test that requires students to put in hours of study in preparation. The three hour GAT paper includes two thirty minute writing tasks. The first piece requires ‘informative or expository’ writing and the second piece requires ‘persuasive or opinionative’ writing. The students are familiar with these writing styles from their regular English classes. There are also seventy multiple choice questions that cover items in science, technology, mathematics, arts and social science. These items do not require a Year 12 level study of subject content in order to establish correct answers. Students with good general ability will be able to read the questions carefully, identify all of the information they need in the tables, graphs or commentary included with the question and thus identify the correct answer within the multiple choice options.

On Wednesday the Year 10A students visited Federation University in Gippsland to gain information about the types of courses on offer and to experience a day in a rural university. Many thanks to Gail Waldron for organising this worthwhile experience. 10B will be visiting next Wednesday. This is a timely reminder for parents to engage in active dialog with their children regarding future career pathways. Mrs Waldron is available to assist students and families with enquires pertaining to student pathways. In the coming months all Year 9, 10 and 11 students will be required to start selecting their subjects for 2017. This process will start on the first Thursday back at school, when students will be involved in an informative session about potential VCE subject choices.

Finally, the Year 11 and 12 students will celebrate their completion of semester one with a pastoral activity day planned and organised by the School Captains and Vice Captains on Friday the 24th June.

I wish students an enjoyable and restful semester break.

Paul Wilson
Head of Senior School