Welcome to Term 3 which has commenced with a busy learning schedule already underway. Year 10 and Yr 7 are both on camp this week and next Monday is our Secondary House Athletics Carnival. The PTFA Trivia Night is on this Saturday and I encourage you all to come along to what is always a great night with friends and fund raising.

Semester One student reports were made available on the last day of Term 2 via the Parent Access Module (PAM). I remind parents that this will be an essential tool to access your student’s reports, follow their academic progress and communicate with teachers. Parents who require assistance with logging in should promptly contact the College Administration. Thank you to parents and carers who attended the parent-teacher interviews last Thursday.

The State Government has introduced new Child Safe Standards to ensure that all young people in our community are safe from harm. All Victorian schools are implementing policies and strategies in keeping with these Standards. Further information will be made available to Lakeside families regarding these changes.

As you will all be aware, the College received the very sad news of the sudden death of Mr Nils Kalejs on June 29th during the school holidays. On Monday July 11th, staff and many students past and present, gathered to celebrate the life of Mr Kalejs, a teacher who inspired and encouraged many students particularly in the study of Maths and Physics. Mr Kalejs is fondly remembered for his quirky wit, commitment to students and passion for learning. He will be greatly missed by our whole community. Please continue to pray for and support our school community in what has been a time of great sadness.

We are very pleased that Ms Dominique Nielsen was able to quickly step in to take up Mr Kalejs teaching load and ensure continuity of the learning program. We also welcomed Ms Donna Arnott into Yr 3 as Ms Karnakowski takes a term of long service leave.

The College Council has announced the appointment of Mr Tom Brennen to the position of Principal commencing in 2017. A letter regarding this was mailed to all families last week. Mr Brennen is currently Principal of Sunshine Christian School, a sister school of Lakeside. He is a highly regarded educational leader and will be a wonderful blessing to our College.
Junior School News

Junior School Art

It is fantastic to see the Junior School students showing so much pride and enjoyment when creating artworks. The art club during lunchtimes is standing room only, as the students come and go with excitement. As you can see from the images, there is an amazing array of colours, mediums and techniques being explored throughout each art class. Keep your eye on the calendar for the Grade 2 Teddy Bears Picnic in Week 7, and the Prep – Year 1 Folio Presentation afternoon tea in Week 8.

The Grade 5 students were inspired by the Dutch artist Piet Mondrian to create art works similar to his style. Mondrian created grid paintings in the early 1900’s that were of black vertical and horizontal lines. He only used red, blue and yellow to paint in some of the geometric shapes. The Grade 5 class used coloured paper and black strips of paper to create their own art work similar in style to Piet Mondrian. The results were fantastic!

The Grade 6 students completed their own optical illusion inspired by English artist Bridget Riley, who created her paintings of optical illusions in the early 1960’s. Students were asked to create a pattern, select colours that would enhance the illusion created, then colour it in or could choose to leave it in black and white. The final art work was then colour copied four times, and the student then cut it out and pasted the images side by side to create their own optical illusion design. The results were most convincing and look fantastic!

Sophia Herrington
Art Teacher

Junior School Production this year will be held on Thursday 11th August 7pm at the Cardinia Cultural Centre. The cast will be from students in Years 2 to 5.

Put the date aside for ‘The Little Mermaid’!

If anyone from our school community would like to help with costumes or make up for the production please contact Mrs Richardson

Little Mermaid Tickets

Have you purchased your ticket? Only 3 weeks to go until our Junior School Production! Tickets are now available from the school administration office.

Come along and enjoy the fable of The Little Mermaid, presented by students from Year 2 - 5.

If you can help with costume distribution or making small props, please contact Mrs Richardson or the Junior School teachers
Middle School News

Welcome to Semester Two!

While Mr Prochazka is on camp, the Learning Enhancement Team is honoured to contribute to the Newsletter and let families know a bit more about us!

We are a behind the scene team, meaning that we work with teachers to help students realise and/or reach their potential. We also work with students, usually in Tutor Groups to upskill or extend learning.

We are passionate about using evidence based assessment and programmes identified from current Australian and International educational research to inform us about actioning what is best for each student we work with.

Karen Wild
Learning Enhancement Coordinator

Middle School News

Secondary House Athletics Casey Fields
Monday 25th July

Secondary house athletics is on Monday 25th of July. All students will travel by bus to the Casey Fields Athletics Centre, 160 Berwick-Cranbourne Road, Cranbourne, departing the college at 8.50am and returning to school by 3.15pm.

Lakeside College Library

I would like to thank all those students and families who have most generously donated books to the library over the past year. The LRC is a vital part of the school and is greatly enhanced by good quality donations.

If your child has outgrown some of their home reading material and you would like to donate to the school, please leave the books at administration with your family or child’s name. All donated books will then have a book-plate added inside the front cover with this information.

Karen Wild

Ministry News

A ‘Good Samaritan’

In our language we talk about a ‘Good Samaritan’ as a person who does an act of kindness for someone when it was not expected, or someone who goes out of their way to help another person. This phrase actually originates with Jesus. When a man asked him ‘What do I need to do to get eternal life?’ Jesus’ response was ‘Love God, and love your neighbour as yourself: do this and you will live.’ The man asked, ‘Well who is my neighbour?’ and Jesus told him a story about a Jewish man who was attacked and beaten up and left beside the road half-dead. A Samaritan man came along and helped him out. This story had a really surprising twist: Samaritans and Jews were enemies and hated each other. So help and compassion came from a surprising source: a ‘Good’ Samaritan, an enemy of the Jews, was the one who helped the wounded man out. (This story is found in Luke 10:25-37).

Thinking about Jesus’ story puts us in a surprising place. None of us can love God perfectly, and none of us can love the people around us as ourselves. We cannot ‘do this and live.’ We need rescuing. And Jesus is the one who comes and rescues us from death. The bible says that ‘while we were still God’s enemies, Jesus died for us.’ We have been rescued – like the man in the story. Jesus is the best ‘Good Samaritan’ we can have – and he empowers us to ‘do the same’ by loving others.

Pastor Nathan Hedt

Data from national assessments (NAPLAN summary report, 2008) underpin a compelling case for the need to develop instructional programs that improve the numeracy outcomes for Australian students performing in the lowest 30% of the achievement spectrum. This includes students performing around or below the national numeracy benchmarks.

The QuickSmart program thus has both pedagogical and research aims, with the research intended to inform the development of sound pedagogical practices. The pedagogical aim of the QuickSmart program is to narrow the gap between the learning achievements of the targeted QuickSmart students and their average-achieving peers.

QuickSmart for Year 3 to Year 9 Students

The QuickSmart program is a responsive small-group intervention in literacy and numeracy, that aims to develop fluent (Quick) and efficient (Smart) strategy use. QuickSmart uses research-based instructional strategies to support the learning of persistently low-achieving students so that they are more actively and successfully engaged in inclusive classroom settings. Participating students may have varying levels of learning difficulties because of knowledge gaps, lack of practice, mild intellectual disability, anxiety, low confidence or associated behaviour problems.

Students who experience ongoing failure in middle to upper-primary and lower-secondary school face a myriad of difficulties in pursuing post-school options and contributing to society through employment and aware citizenship. Those who exhibit consistent weaknesses in basic skills, such as the recall of number facts, or who experience difficulty with reading and comprehension are particularly vulnerable. There is well documented evidence in Australia of a substantial systemic decline in achievement in these vulnerable students in terms of reaching National Benchmarks from Year 3 to Year 5 and on to Year 7.

Kathryn Wylie
Learning Enhancement Coordinator

Pastor Nathan Hedt

‘In fulfilling our requirements to the Commonwealth Government, please note our statement of democratic principles on the College website.’
With the Semester 1 break now but a distant memory, Term 3 is well underway. It is a very busy term and one vital to the progress of Year 12 students – the so called premiership term. Certainly university pathway students need to be motivated and focused on preparing for their final SACs, and then their VCE externally assessed exams. The importance of this has been stressed. It is also a busy term for our Year 9, 10 and 11 classes, with an accent on course selection and pathways planning for 2017. Mrs Waldron has been assisting current Year 11 students with refining their Student Individual Pathway (SIPS) plans and adjusting course selections for the coming year. Current Year 9 and 10 students started their course selection process with an information session on Thursday 14th July. Here, we discussed general information about the process of selecting a course and provided students with a mock expression of interest form pertaining to potential Year 10, VET and VCE studies. The next step in the process is for students and their families to attend the Year 10 and VCE Information evening on Thursday the 28th July in the Senior School building. Starting time 6pm for Year 10 and 7pm for VCE.

KEY DATES FOR SUBJECT SELECTION PROCESS:

Thursday 28th July 2016

Parent and student information evening for Year 10 2017 (current Year 9s) starting at 6:00pm and 7:00pm for VCE (current Year 10s and any Year 9 students attempting VCE studies)

Friday 29th July - Friday 5th August 2016

Students will receive an appointment with a Coordinator or HOS and the College Careers Practitioner. Monday 8th August 2016

Signed and completed subject selection forms to be returned to the College by 3:25pm.

Snow Camp Year 10

From all reports the Snow Camp at Mt. Buller was a great success, with staff and students enjoying plenty of snow and reasonable weather for the majority of the camp. A full report will appear in our next newsletter.

Switzerland and Germany

Our 19 confirmed travellers to Switzerland and Germany are in their final 7 weeks of preparing for their forthcoming adventure of a lifetime. The final Information Evening before departure in September is on in the Senior School at 7pm Thursday the 4th August. Next year we will welcome a group of visiting German students from our partner school in Germany. These students will be arriving mid-February and we are looking for potential families to offer homestays. Further information will be distributed early 4th term.

CYBERSAFETY (from the Office of the Children’s eSafety Commissioner)

How much is too much online?

Your child may be spending too much time online if their online behaviour is having a negative impact on other aspects of their life. To many parents it can seem as though children and young people are constantly online. Often they are multitasking; for example downloading and listening to music while studying and chatting with friends or sending messages on their mobile phones. The number of hours children and young people spend online can vary significantly. There is no guideline for the ‘right’ amount of time for children to spend online, however if their online behaviour appears to impact negatively on their behaviour or wellbeing, or that of the family, it may be time to discuss expectations and establish time limits.

What can I do?

The longer you wait to address the issue, the more difficult it can be to overcome. So if you see an emerging problem arising from excessive use, act on it right away.

· Talk to your child about the concerns you have and monitor what games, apps and devices are bought or used by your child.
· You may like to install a filter on the laptop or computer your child is using which can be adjusted to limit the amount of time an internet connection will be available on that device.
· Consider implementing family agreements about the amount of time your children can spend online.
· You might like to have a rule where the ‘wifi password of the day’ is only given once all homework/chores/family time is done. A similar approach can be used to limit access to devices.
· If your child seems particularly anxious or irritable, or you notice them seeming isolated from friends or other activities, there may be an underlying mental health issue. Consider getting help from school counsellors or your GP who can refer your child to a professional psychologist.

Paul Wilson
Head Of Senior School

Lakeside COLLEGE

2 Portobello Road, Pakenham 3810
Telephone: 5941 7544

‘In fulfilling our requirements to the Commonwealth Government, please note our statement of democratic principles on the College website.’