

Lakeside College

Learn. Care. Achieve.

Giving glory to God and serving the world in love

School mission, ethos and culture	Student wellbeing, mindset and achievement	Staff development and wellbeing	Parent Partnership	Sustainability
<u>Mission, Vision and Values</u> <ul style="list-style-type: none"> Review, articulate and communicate, mission, vision and values 	<u>Student Voice</u> <ul style="list-style-type: none"> Embed student voice in all College areas Create Lakeside College student charter (e.g. IB Learner Profile) 	<u>Thriving Staff</u> <ul style="list-style-type: none"> Develop and resource staff wellbeing policy and processes 	<u>PTFA Support</u> <ul style="list-style-type: none"> Support PTFA to have clear purpose, goals and support 	<u>Financial Stewardship</u> <ul style="list-style-type: none"> Revise 3, 5 10 year financial plans Revise debtors policy and communicate clearly with families
<u>Gospel Proclamation</u> <ul style="list-style-type: none"> Create and carry out ministry plan Review and revamp whole school Christian Studies Program 	<u>Student Wellbeing</u> <ul style="list-style-type: none"> Review, refine and rollout student whole school wellbeing/welfare policies, procedures and practices, including behaviour management 	<u>Staff Development</u> <ul style="list-style-type: none"> Maintain school wide PD foci, personal professional development plans, classroom observations, performance feedback procedures 	<u>Parent Education</u> <ul style="list-style-type: none"> Support parent education inside and outside school 	<u>Critical Partnerships</u> <ul style="list-style-type: none"> Partner with organisations to build capacity, subject offerings, physical resource access
<u>Marketing, Branding and Communication</u> <ul style="list-style-type: none"> Create consistent marketing and branding (Planned communication) Review, refine and resource communication lines and protocols (including PAM, rolling out an app...) Create and communicate staff directory 	<u>Student Performance</u> <ul style="list-style-type: none"> Lift academic performance and measure it with collected data (Investigate/develop an online continuous assessment program) Create and integrate cohesive whole school Teaching and Learning policy and philosophy, including T and L plans for sub schools and school wide agreements on key issues such as learning intention, success criteria, feedback etc. Review school curriculum and programs against external requirements and internal standards Explore, select and implement a central planning, coping and curriculum tracking system Review/recreate timetable to ensure it sets students up for success 	<u>Role Clarity</u> <ul style="list-style-type: none"> Review all staffing structures and role descriptions (including staffing structures, POR, TT, workload) to provide clarity, purpose and meaning 	<u>Parent Relationships</u> <ul style="list-style-type: none"> Create parent code of conduct 	<u>Physical Resources</u> <ul style="list-style-type: none"> Review masterplan in consultation with students, parents and staff (Focus on resource centre, Worship spaces, Specialist teaching spaces (German, ART, Music, Drama...)) Review all learning spaces to ensure inviting, supportive Review database systems (Simon, PAM, MAZE, Google) for efficacy, upskill as relevant and invest in long term solutions Technology review – do our students and staff have access to the resources they need and can they use them?
<u>A Culture of Celebration</u> <ul style="list-style-type: none"> Build a culture of celebration (increased positive profile local, state and national) 	<u>Student Experience</u> <ul style="list-style-type: none"> Develop specialist programs to extend students, reduce workload and provide clear cultural markers Review transition year and step up programs (Pre-Prep to Prep, 5 into 6, 9 into 10) for 2017 – 2018 implementation Camps and excursion review, scoping and sequencing 			<u>Environmental Practices</u> <ul style="list-style-type: none"> School demonstrates sustainable environmental practices
<u>Good Governance</u> <ul style="list-style-type: none"> Council is representative, capable, effective and predominantly local 				