



# **VISION AND MISSION**

**LEARN**

**CARE**

**ACHIEVE**

**SERVE**

# OUR VISION

"Empowering each learner to thrive, serve and succeed, inspired by the love of Christ."



**LEARN**  
**CARE**  
**ACHIEVE**  
**SERVE**

## **OUR MISSION**

We **learn** as a community of learners

We **care** for ourselves, others and our community

We **achieve** beyond what we believe possible

We do all this to give **glory to God** and **serve the world** in love.

# FROM THE PRINCIPAL

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*"It feels like a community where my child will be nurtured, cared for and known."*

Time and time again, this is what parents and guardians tell me is their main reason for choosing Lakeside College. As a Christian College in the Lutheran tradition, we could not be happier that families are experiencing exactly what we set out to provide.

Education is all about relationships - between teacher and student, family and staff and school and community. Lakeside College prioritises these critical relationships as we carry out our service to the local community.

As a smaller Christian school of 585 students (growing to 650 students) from Years Prep to 12, there is a richness of relationships and attention to individuals that sets the College apart from others.

It allows us to ensure that students develop intentionally in mind, body and soul. Students are nurtured across the curriculum, inside and outside the classroom, through innovative learning opportunities in core subjects, a vibrant Arts program, technologies and sport.

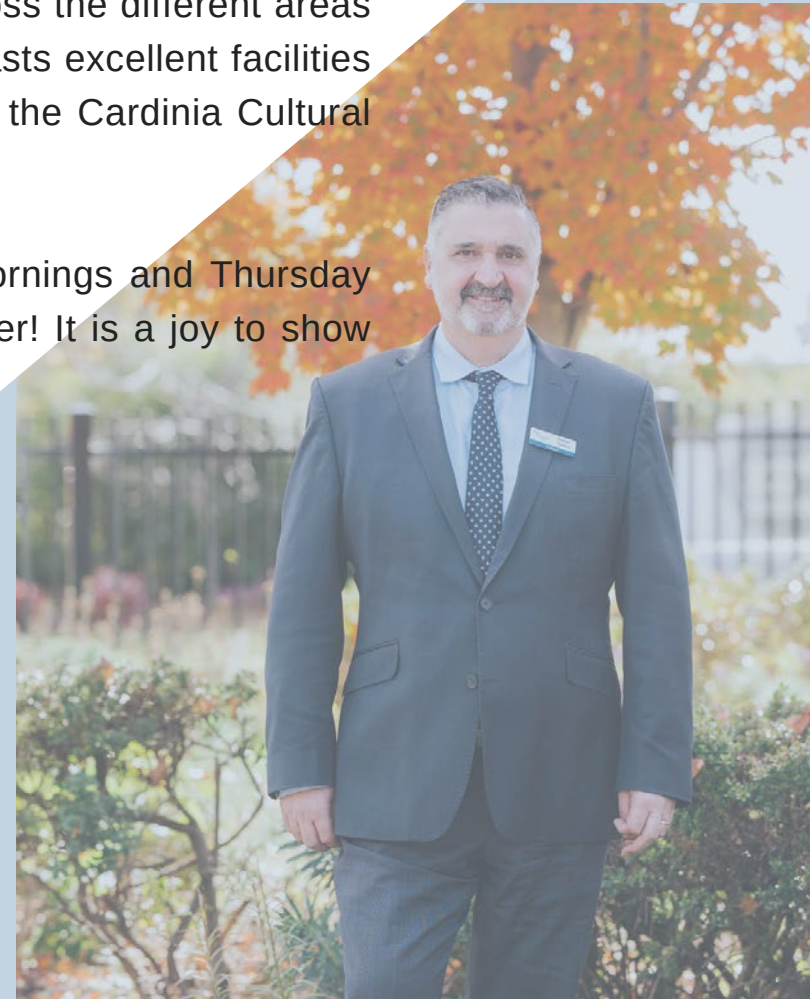
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In a nutshell, Lakeside College seeks to support students to nurture their God-given gifts through a love for learning, which sets them up to go out into the world and make a positive impact.

Our highly qualified and committed staff, know each child deeply through our intentional pastoral care program and relish in the opportunity to teach students across the different areas of the school. Situated in the beautiful Lakeside precinct, our College boasts excellent facilities on campus including access to the co-located facilities provided through the Cardinia Cultural Centre, the Toomuc Playing Fields and the Cardinia Life gym.

As Principal, I relish taking families on tours each week on Tuesday mornings and Thursday afternoons and at other times as needed - please take me up on the offer! It is a joy to show families around our gorgeous campus. I look forward to meeting you soon.

Mr Robert Tassoni  
**Principal**



# OUR STORY

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Lakeside College opened in 2006 in the beautiful surrounds of Lakeside, Pakenham. As a Lutheran school, Lakeside College is part of Lutheran Education Australia, which is a network of 83 schools across Australia serving over 40,000 students.

Lakeside College is not the first Lutheran school in the area, in 1836 when German settlers in Harkaway opened a church and school in Hessel Road.

Lutheran schools are built on a rich heritage. In the 16th century, Martin Luther was a young Catholic monk who, fed up with the abuses of the church at the time, sparked a new church movement which sought to clearly proclaim God's unconditional love and mercy to all humankind.

Along with being a passionate Christian, Luther was passionate about the importance of education in creating caring and capable people who could partake in making the world a better place. With over seventy million members, the Lutheran church is currently the largest Protestant denomination in the world.

The long tradition of Lutheran schooling has been part of Australia's history. Lutherans have operated schools in Australia since 1839, when they arrived on our shores seeking the freedom to educate their children as they saw fit. Where Lutherans settled in Australia, they built churches and schools. From these simple beginnings, today there are Lutheran schools located in every state and territory of Australia (except the ACT).

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While there is a major focus on quality teaching and learning, Lutheran schools strive to offer far more than that. When a family joins a Lutheran school they become part of a community which strives to be a secure place which offers warm, caring relationships and a safe environment. A Lutheran school sees each student as being unique with their own particular gifts and needs.

As a Christian learning community, each school aspires to provide a culture and ethos permeated by the core values of love, justice, compassion, forgiveness, service, humility, courage, hope, quality and appreciation.

Lutherans believe that God has given parents and caregivers the prime responsibility for the education of their children. Lutherans provide schools to assist parents and caregivers in promoting the educational and spiritual growth of their children. It is vital that each home and the school work together for the welfare of students on the basis of shared aims and values.

A Lutheran school holds itself accountable to parents and caregivers for the progress and wellbeing of students. It provides structures for constant communication between the home and the school. It encourages parents and caregivers to be involved in their children's schooling and to participate in school life in the variety of ways that are available.

# OUR VALUES

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## **Love**

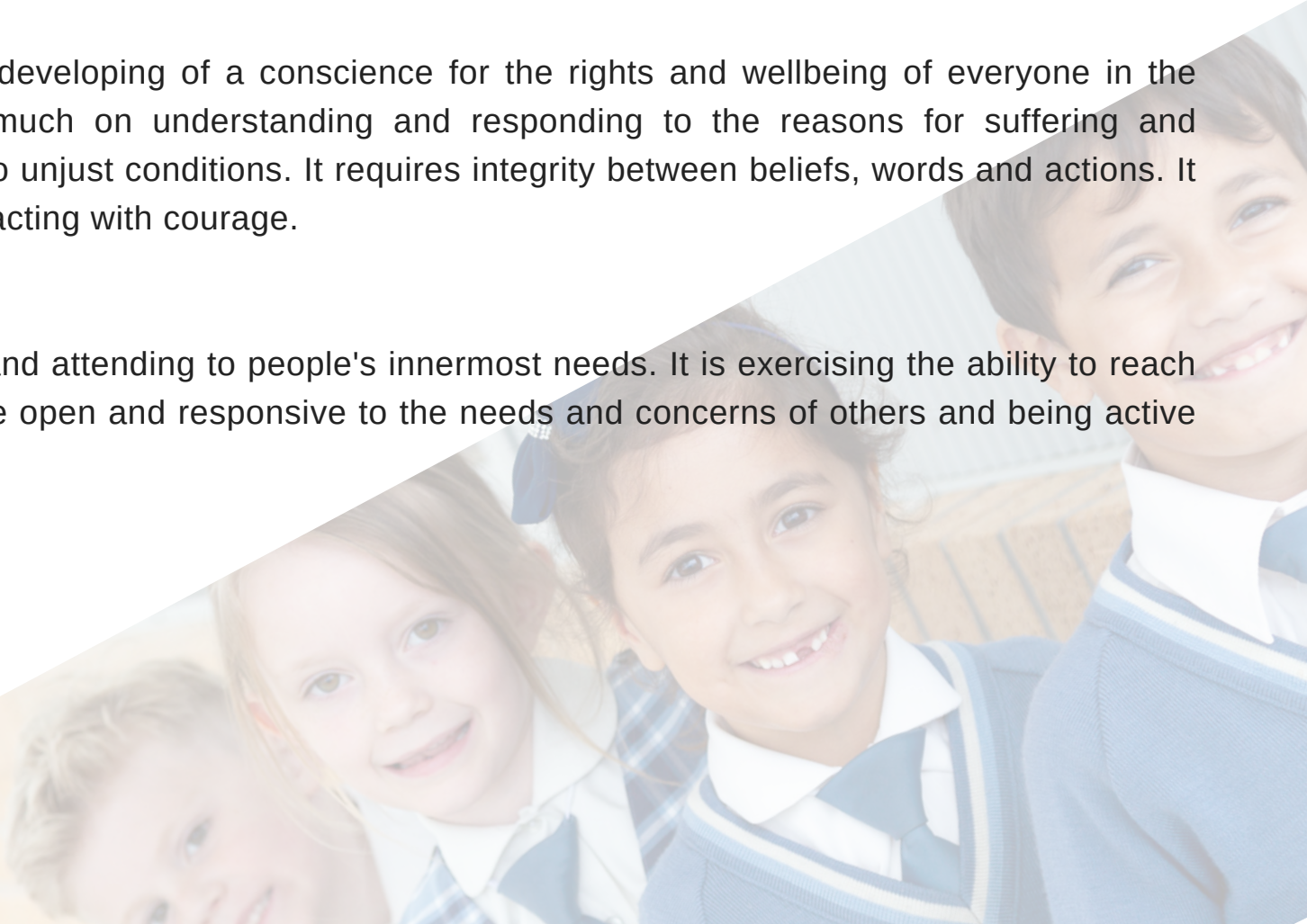
For Christians, the expression of love is always a response to God's love. It is a way of being that leads to inner peace. Love flows from the heart and manifests itself in caring, kind respectful thoughts, words and actions.

## **Justice**

Through genuine concern, and the developing of a conscience for the rights and wellbeing of everyone in the human family, justice focuses as much on understanding and responding to the reasons for suffering and injustices as it does on responding to unjust conditions. It requires integrity between beliefs, words and actions. It may necessitate taking a stand and acting with courage.

## **Compassion**

Having compassion is being loving and attending to people's innermost needs. It is exercising the ability to reach out, to walk in another's shoes, to be open and responsive to the needs and concerns of others and being active in caring for others.







## **Forgiveness**

Forgiveness is breaking the cycle of un-grace, pardoning the wrongs others have done to us and seeking pardon for the wrongs we have done to others. Forgiveness often comes with pain and can involve stepping over our hurt. Forgiveness releases both ourselves and others, enabling new starts and new beginnings, another chance.

## **Service**

There is a saying that you can serve without loving, but you cannot love without serving. Service involves selfless giving, loving others and making a difference in their lives by identifying and responding to their needs, individually and collectively, and carrying out that service without expecting recognition and award.

## **Humility**

Acting with humility involves recognising and valuing one's own gifts/abilities and the gifts/ abilities of others as being equally valid but of no lesser or greater importance. It is using those gifts/abilities in service to others with an attitude of selflessness. It is being thankful rather than boastful and willing to respect and learn from the experience of others.

## **Courage**

Courage is the strength of heart that enables people to stand up for their convictions to do the right thing, even when it is hard or fearful. It involves being firm in spirit despite the ups and downs of life and it means 'having a go' even when success is uncertain.

## **Hope**

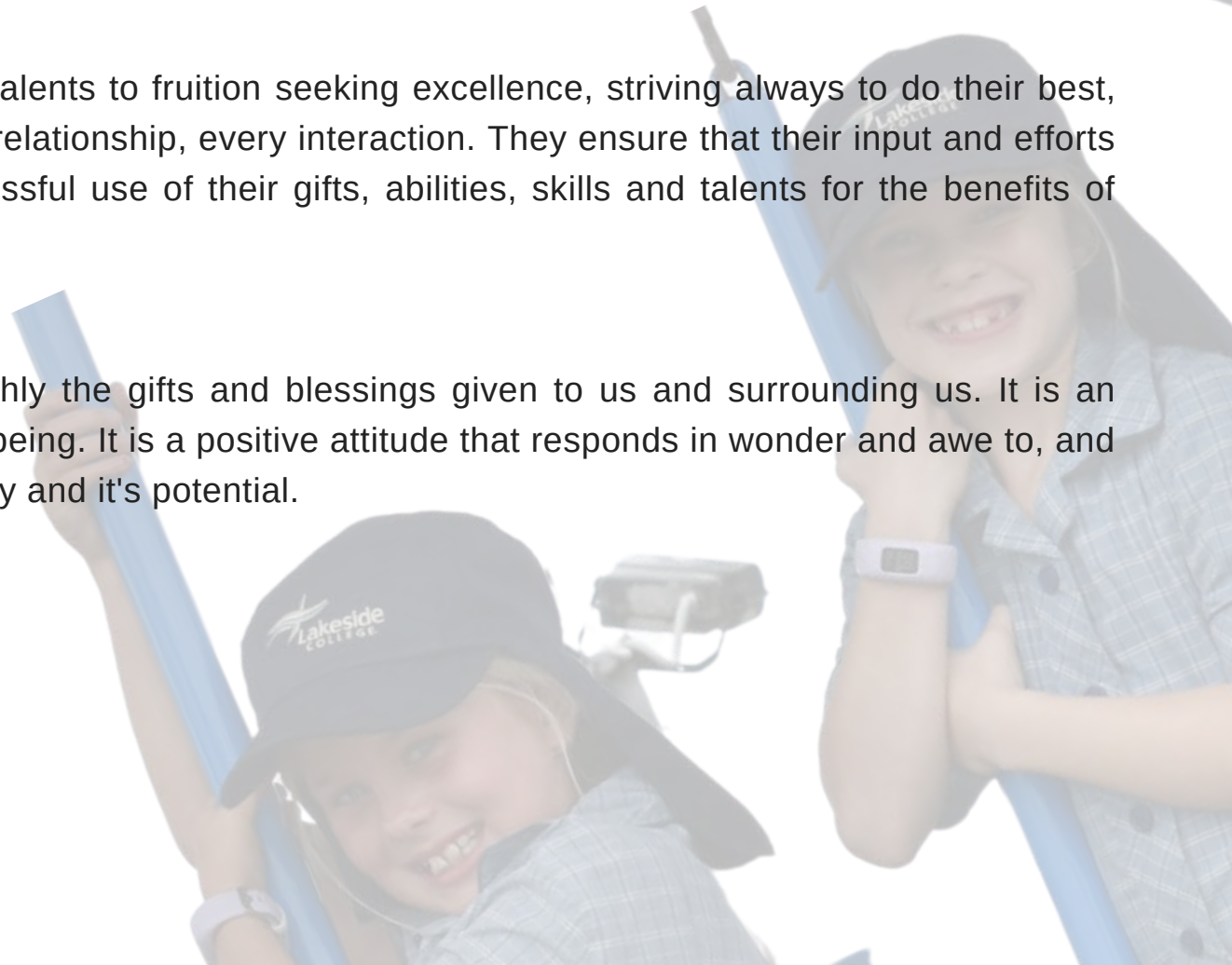
Hope enables us to look forward with expectation and confidence, placing our trust and faith in God's provision of the things we need to handle all kinds of situations and events that occur. Hope is open-ended, open to all possibilities and not limited by what we might wish for. Hope allows God to define our lives.

## **Quality**

People bring their gifts, abilities, skills and talents to fruition seeking excellence, striving always to do their best, giving careful attention to every task, every relationship, every interaction. They ensure that their input and efforts result in quality outcomes due to the successful use of their gifts, abilities, skills and talents for the benefits of others.

## **Appreciation**

Appreciation is recognising and valuing highly the gifts and blessings given to us and surrounding us. It is an attitude of gratitude for learning, loving and being. It is a positive attitude that responds in wonder and awe to, and with respect for, the created world, its fragility and its potential.





# COLLEGE CREST

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## **The Cross**

The cross symbolises Christ and His rightful place in people's hearts and lives. It reminds us that Christ is the source and centre of life at our School.

## **Water**

The water is symbolised by flowing shapes and tones of blue. These two elements echo the lake and wetlands of the local environment.

## **The College Colours**

### **Dark Blue**

Represents spiritual strength, depth and dignity.

### **Light Blue**

Represents both water and the sky. These two earthly elements remind us of both the cleansing power of water through baptism and of eternal life.

### **Beige**

Represents the earthly practical issues of life. Combined with the blue it reflects elements of class and elegance, yet is fresh, light, and appealing to a contemporary audience.

# LEARNING PHILOSOPHY

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Learning at Lakeside College is driven by our exciting vision for learning beyond 2021.

Students at Lakeside College learn primarily through real-life, collaborative, and multidisciplinary project experiences. Our project-based learning experiences tie together core skills, curriculum, key competencies into a cohesive whole.

Through understanding the most fundamental building blocks of core skills, and then using these in context, students are able to retain, integrate, and use new information effectively and transfer it to new learning

Our learning environments support social and emotional wellbeing, equipping students with the tools to be resilient, self-motivated, principles and engaged participants in their learning.

Subject areas provide the context which allow students to develop core skills and implement them. Subject teachers collaborate to empower students to integrate their skills across contexts and curricula with clear success criteria and outcomes.

Students are guided in partnership with their teachers and parents / guardians to set goals, develop agency, and learn how to make choices about their learning, enhanced by lived experiences and personal passions.

Learning spaces have a sense of excitement about learning, are flexible and agile, and support students to thrive.

# WELLBEING

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At Lakeside College we believe it is important to provide a safe, caring and friendly environment in which students can flourish socially, cognitively, emotionally, physically and spiritually. We acknowledge the important role of parents/guardians in the development of their child's wellbeing and aim to support this by working in partnership with families in our school.

We empower students from Prep to 12 to take ownership of their wellbeing, realise the impact they can have on the wellbeing of others and understand how God has created us to live in harmony with him, each other and God's earth. All school staff take a role in supporting the wellbeing of our students.

All students have a homeroom teacher who meets with their class each morning, supports them, liaises with families and delivers programs to build student wellbeing. Great learning is built on great relationships. Our community is richly blessed in this area.



# PRIMARY SCHOOL

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In the Primary School we aim to provide each child in Years Prep to 6 with programs suited to their individual needs in order to lay the foundations for ongoing success.

We provide a safe and caring environment where each child is challenged to reach their potential. To ensure all students are learning and progressing, our expert teaching team use a range of teaching and learning methods with an emphasis on enquiry based experiences.

Students at Lakeside College receive individual attention and are nurtured as they grow in this community environment. Older students work with younger students across the school, creating collegiality and inclusiveness among students of all ages and backgrounds. At Lakeside College we have a strong commitment to developing skills across a range of curriculum areas.

In the Primary School we have a firm emphasis on literacy and numeracy as well as music, sport and studies of our community. Central to our teaching and learning are our Christian values. Students are taught about the Christian faith and values in an inclusive, non-threatening way.

Mr Craig Kupke  
**Head of Primary**







# MIDDLE AND SENIOR SCHOOL

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This time of transition from childhood to young adulthood can be a time of excitement and energy and yet at the same time daunting, as one comes to terms with one's personal identity. It is a time of testing the boundaries and challenging the accepted norms. During these years, in order to achieve their personal best both academically and socially, students need understanding, empathy, and firm yet patient guidance from their teachers. All this needs to be nurtured in an environment where students experience a sense of belonging with their peers, and connectedness with their formal learning.

At Lakeside College, we value this partnership and thrive on the challenge and the privilege of walking alongside students at this critical and fascinating time in their lives. We encourage students in the middle years to explore, challenge and wrestle with the big questions, whilst at the same time teaching them to value the wisdom, experience and knowledge of those who have gone before them and those around them. In so doing, they build breadth and depth into their knowledge, understanding and personal growth.

Built on continued pastoral care and student wellbeing programs, learning in the Senior School (Years 10 to 12) is relevant, meaningful and powerful. The curriculum is delivered in modes which suit individual learners and build increasing independence in young adults. We achieve excellent results for all students. Through the VCE, our students access a wide range of curriculum choices and pathways. Subjects and pathways not offered on campus are made available to students through exciting partnerships with Distance Learning, Vocational Education and Training (VET), School Based Apprenticeships and our partnerships with Federation University and Australian Catholic University.

Mrs Joanne Rothwell and Mrs Amanda Trewin  
**Head of Secondary**



# STRATEGIC PLAN

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2020 - 2023

The College is driven by a desire to continuously improve the quality of the education provided to the students in our care. As such, the College Strategic Plan provides overarching direction for the College to undertake this critical work. In 2019 the College renewed its strategic plan and the following areas of focus were chosen in collaboration with students, staff and families.

These focus areas are: Culture and engagement, Student experience, Community connection, Facilities, Culture and engagement.

This area of focus speaks to the power of a positive community guided by a cohesive focus.

## **Culture and Engagement**

Key projects include:

- Continue communicating Christian culture, values and clear service offerings through revising, embedding and communicating a clear and vibrant vision statement
- Revise and amend communication processes across the College to ensure clarity and ease of use to ensure students, staff and families have all the information they need
- Review College academic reporting and feedback provided to families to ensure they can support their student to progress inside and outside the classroom

## **Student Experience**

This area of focus speaks to the Lakeside College focus on ensuring all resources are put behind efforts to support each child to flourish.

Key projects include:

- Implement the recently revised Lakeside College Teaching and Learning Vision to enhance student learning across the College
- Review and develop the College Co-curricular and Extracurricular Program to meet the passions and needs of our students outside of the classroom. This includes a focus on enhancing the College approach to engaging students in service activities
- Embed and enhance student wellbeing program including supporting students to develop 21st-century soft skills
- Further engage the community in environmental sustainability initiatives as a response to our care of God's Creation. This includes consideration of further use of renewable energy, water usage and physical environs review

### **Local Community Connections**

This area speaks to the College commitments to being a key part of the local Lakeside and Pakenham communities. Great schools have rich relationships with their local communities.

Key projects:

- Link with, and support, Lakeside businesses and business of the College parent body through the creation of a College business directory and entering into mutually beneficial partnerships
- Explore obtaining a local retail space to reach out in the community and provide a base for student entrepreneurial learning
- Lead a push to link local public, private and Catholic schools for the mutual benefit of all students and families in Pakenham. In the words of the educational researcher Dr John Hattie, "Great schools have great schools down the road"

## Facilities

This focus ensures that our community has sufficient access to facilities to ensure student academic progress and wholistic growth.

### Key projects:

- Heighten the awareness of current facilities, develop partnerships to access new facilities and maintain on campus facilities at a high standard
- Develop additional external learning and play spaces including Primary School creative learning/bush space, a Middle School active space and VCE Centre passive recreation space
- Review the College masterplan and plan the next stages of building to meet the enrolment growth and future needs



# ENROLMENTS

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To book a tour or enrol visit

[www.lakeside.vic.edu.au](http://www.lakeside.vic.edu.au)

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