



Annual Report

2018





Our Vision

Learn. Care. Achieve.

- We **learn** as a community of learners
- We **care** for ourselves, each other and the wider community
- We **achieve** beyond what we believe possible
- We do all this to give glory to God and to serve the world in love

Details

School type: Non-government

Range: Years Prep-12

Location: Metropolitan

Enrolment: 346

Gender: Male 180, Female 166

Teaching staff: 39 (33.4 FTE)

Total operational staff: 17(10.5 FTE)

Indigenous students: 1.2%

NAPLAN

Testing Report 2018

Each year, students in years 3, 5, 7 and 9 are required to sit NAPLAN tests. Lakeside College encourages all students in years 3 and 5 to participate, including those in receipt of Government funding for learning disabilities and those with English as an Additional Language background.

NAPLAN testing is but one measure the school uses to assess student learning and progress.

The table below shows the percentage of students at or above the national benchmarks in NAPLAN 2018.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	95%	100%	95%	100%	100%
Year 5	100%	94%	100%	95%	100%
Year 7	92%	95%	95%	100%	100%
Year 9	100%	81%	94%	100%	100%



Income Sources

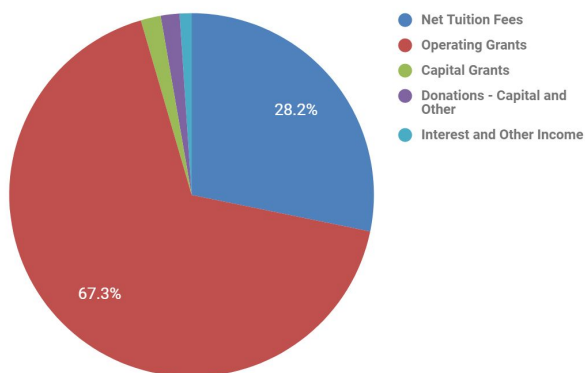
Financial Performance

STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31 DECEMBER 2018

INCOME SOURCES 2018

Net Tuition Fees	\$1,748,914	28.22%
Operating Grants	\$4,169,699	67.28%
Capital Grants	\$110,000	1.77%
Donations - Capital and Other	\$103,200	1.67%
Interest and Other Income	\$65,545	1.06%
Income from Related Entities	\$0	0.00%
	\$6,197,358	

Income Sources 2018



Student Attendance

At Lakeside College student attendance is recorded at the beginning of the day and again after lunch, and any absences are followed up by the Administration with parents. Furthermore, given the sequence of our carefully-planned learning programs, it is important for students to be in attendance throughout the school term, unless illness occurs or a serious family matter takes precedence. If there appears to be a need for a student to be absent for reasons other than these, parents are expected to seek permission for absence from the Principal. In these situations, students would generally obtain work from their teachers so as to keep up with their learning requirements.

The total school average student attendance rate in 2018 was 90%

Year 2018 average percentage student attendance by individual year

Year 1:	90%
Year 2:	91%
Year 3:	92%
Year 4:	91%
Year 5:	92%
Year 6:	92%

Year 7:	88%
Year 8:	88%
Year 9:	87%
Year 10:	85%

Staff Standards and Qualifications

The Victorian Institute of Teaching (VIT) monitors the registration of teachers throughout Victoria, ensuring all teachers meet the standards of professional teaching practice within three domains of knowledge, practice and engagement.

All teacher registrations are current with VIT. In addition, all staff at Lakeside College undergo scheduled professional development in Valuing Safe Communities training, First Aid, CPR, Asthma and Anaphylaxis Management, Mandatory reporting, Child Safe practices and Occupational Health and Safety.

Besides the formal tertiary qualifications that are necessary for a teacher to gain registration through the VIT, teachers at our school are committed to a high level of continual professional learning.

A significant number of staff hold post-graduate qualifications including Masters Degrees.

No indigenous staff members were employed at the College in 2018.

Staff Professional Development

The Review and development of the educational program at Lakeside is ongoing. Staff members participate in a range of individual and collaborative professional development activities as a means of improving teaching practice and the learning outcomes and opportunities for students. A number of 'whole staff' workshops have been conducted supporting staff development across several domains. Staff have individualized professional learning plans to support their growth as an educational professional.

Community satisfaction

All school staff regularly work to build positive and supportive relationships with all students in order to maintain a detailed understanding of student concerns and issues. School leadership maintain teaching loads in order to foster good communication between staff and students. Students are also represented by student leaders and a student council which provides feedback to school staff

Lakeside College enjoys the service of many long standing and experienced staff members. Leaving staff participate in exit interviews which provide valuable feedback.

School leadership regularly undertakes consultation with parents, both formally and informally, regarding new and current initiatives. Families leaving our community meet with the principal to provide exit feedback.

Senior Secondary Outcomes

100% of our students successfully completed their VCE for 2017 with all our students receiving tertiary offers. The ATAR mean of all students was an 8.3 point increase from 2016 with a higher percentage of ATARs within the top 75% in the state than we have in all the previous years of VCE.

Students at Lakeside receive outstanding personal care and career advice to select VCE subjects that will prepare them for a range of post-secondary study and vocational pathways. The table below shows the range of post-secondary destinations for our 2017 cohort:

Post School Destinations

Institution	Course
Monash University	<ul style="list-style-type: none">• Arts
Victoria University	<ul style="list-style-type: none">• Business
Deakin University	<ul style="list-style-type: none">• Arts/Commerce
Australian Catholic University	<ul style="list-style-type: none">• Nutrition Science (Early Achievers position)• Commerce/Law (Early Achievers position)
RMIT	<ul style="list-style-type: none">• Applied Science• Business
Federation University Australia	<ul style="list-style-type: none">• Psychology• Veterinary and Wildlife Science
Box Hill	<ul style="list-style-type: none">• Nursing• Business



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