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# LAKE SIDE COLLEGE ANNUAL REPORT 2020



# OUR VISION

## Learn. Care. Achieve.

- We **learn** as a community of learners.
- We **care** for ourselves, each other and the wider community
- We **achieve** beyond what we believe possible
- We do all this to **give glory to God** and to **serve the world** in love

## DETAILS

**School Type:** Non-government

**Range:** Years Prep - 12

**Location:** Metropolitan

**Enrolment:** 407

**Gender:** Male 190 Female 217

**Teaching staff:** 31 (28.1 FTE)

**Total operation staff:** 17 (10.4 FTE)

**Indigenous students:** 1.5%





# NAPLAN

Each year, students in years 3, 5, 7 and 9 are required to sit NAPLAN tests. Lakeside College encourages all students to participate, including those in receipt of Government funding for learning disabilities and those with English as an additional language background.

NAPLAN testing is only one measure the school uses to assess student learning and progress.

The table shown below shows the percentage of students at or above the national benchmarks in NAPLAN 2019.

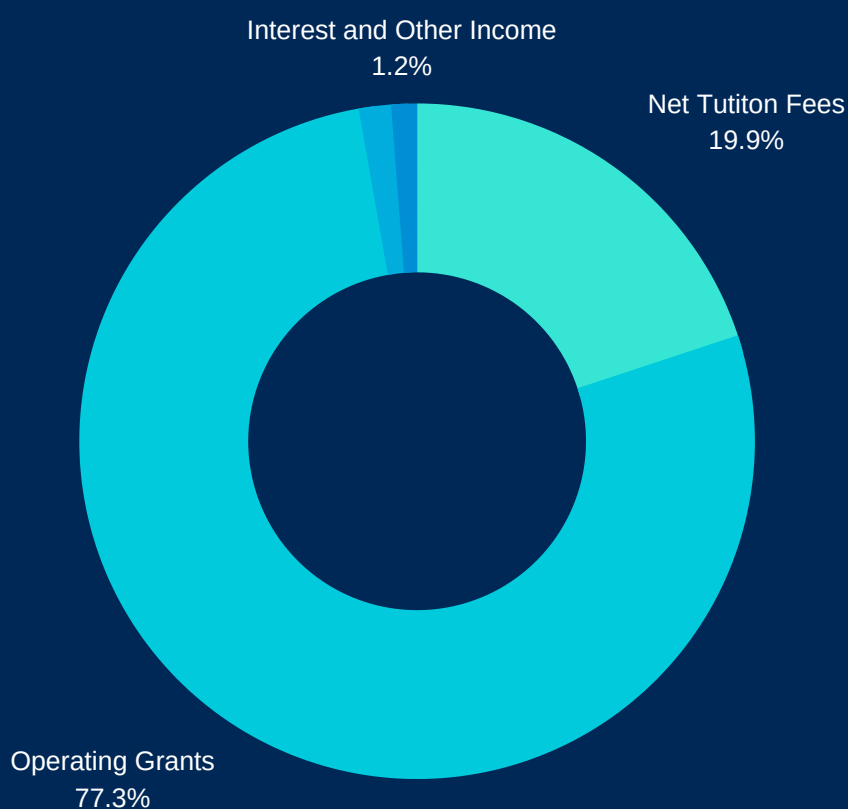
As NAPLAN did not occur in 2020, data is not available.

|        | READING | WRITING | SPELLING | GRAMMAR | NUMERACY |
|--------|---------|---------|----------|---------|----------|
| YEAR 3 | 100%    | 100%    | 100%     | 100%    | 100%     |
| YEAR 5 | 100%    | 100%    | 95%      | 100%    | 100%     |
| YEAR 7 | 97%     | 94%     | 100%     | 91%     | 97%      |
| YEAR 9 | 95%     | 86%     | 95%      | 86%     | 95%      |

# INCOME SOURCES

## STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDING 31 DECEMBER 2020

| INCOME SOURCES                | 2020             |        |
|-------------------------------|------------------|--------|
| NET TUITON FEES               | \$1,524,381      | 19.92% |
| OPERATING GRANTS              | \$5,915,929      | 77.30% |
| CAPITAL GRANTS                | \$0              | 0.00%  |
| DONATIONS - CAPITAL AND OTHER | \$118,204        | 1.54%  |
| INTEREST AND OTHER INCOME     | \$94,422         | 1.23%  |
| INCOME FROM RELATED ENTITIES  | \$0              | 0.00%  |
|                               | <b>7,652,936</b> |        |





# STUDENT ATTENDANCE

At Lakeside College student attendance is recorded at the beginning of the day and again after lunch, with any absences being followed up with parents by Administration. Furthermore, given the sequence of our carefully planned learning programs, it is important for students to be in attendance throughout the school term, unless illness occurs or a serious family matter takes precedence. If there appears to be a need for a student to be absent for reasons other than these, parents are expected to seek permission for these absences from the Principal. In these situations, students would generally obtain work from their teachers to keep up with their learning requirements.

## SEMESTER 1, 2020

YEAR 1: 93.46%

YEAR 2: 95.13%

YEAR 3: 92.50%

YEAR 4: 95.00%

YEAR 5: 97.29%

YEAR 6: 95.40%

YEAR 7: 90.82%

YEAR 8: 86.60%

YEAR 9: 89.01%

YEAR 10: 88.53%

# 92.37%

*the total school average student  
attendance rate in 2020*

# STAFF

The Victorian Institute of Teaching (VIT) monitors the registration of teachers throughout Victoria, ensuring all teachers meet the standards of professional teaching practice within three domains of knowledge, practice and engagement.

All teacher registrations are current with VIT. In addition, all staff at Lakeside College undergo scheduled professional development in Valuing Safe Communities training, First Aid, CPR, Asthma and Anaphylaxis Management, Mandatory reporting, Child Safe practices and Occupational Health and Safety.

Besides the formal tertiary qualifications that are necessary for a teacher to gain registration through the VIT, teachers at our school are encouraged to work towards a high level of continual professional learning.

- All teaching staff hold at least one Bachelor Degree
- 4 teachers hold Honours Degrees
- 3 teachers hold Post Graduate Certificates
- 11 teachers hold Post Graduate Diplomas
- 5 teachers hold Masters Degrees

No indigenous staff members were employed at the College in 2020

## STAFF PROFESSIONAL DEVELOPMENT

Review and development of the educational program at Lakeside is ongoing. Staff members participate in a range of individual and collaborative professional development activities as a means of improving teaching practice and the learning outcomes and opportunities for students. A number of 'whole staff' workshops have been conducted supporting staff development across several domains. Staff have individualised professional learning plans to support their growth as an educational professional.

## COMMUNITY SATISFACTION

All school staff regularly work to build positive and supportive relationships with all students in order to maintain a detailed understanding of student concerns and issues. School leadership maintain teaching loads in order to foster good communication between staff and students. Students are also represented by student leaders and a student council which provides feedback to school staff.

Lakeside College enjoys the service of many long standing and experienced staff members. Leaving staff participate in exit interviews which provide valuable feedback.

School leadership regularly undertakes consultation with parents, both formally and informally, regarding new and current initiatives. Families leaving our community meet with the principal to provide exit feedback.



## YEAR 12 VCE

Of the 18 students who completed Year 12 in 2020, 5 chose to receive an unscored marked and didn't apply for tertiary study - 1 taking up an apprenticeship, 3 gained full time employment and 1 commenced TAFE. Of the 13 remainder students that applied for Tertiary tuition 100% received tertiary offers.

Students at Lakeside College receive outstanding personal care and career advice to select VCE subjects that will prepare them for a range of post-secondary study and vocational pathways. The table below shows the range of post-secondary destinations for our 2020 cohort.

## POST SCHOOL DESTINATIONS - 2020

| INSTITUTION                    | COURSE                                  |
|--------------------------------|---|
| University of Melbourne        | Science, Commerce                       |
| Monash University              | Biomedicine, Biomedicine Scholars       |
| Federation University          | Nursing, Foundation Pathway             |
| RMIT University                | Chemical Engineering, Criminal Justice  |
| Deakin University              | Nursing, Psychological Science          |
| Swinburne University           | Health Science                          |
| Australian Catholic University | Exercise Science, Applied Public Health |
| La Trobe University            | Arts                                    |
| School of Audio Engineering    | Film                                    |





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