LAKESIDE COLLEGE ANNUAL REPORT 2022



# OUR VISION

#### Learn. Care. Achieve.

- We **learn** as a community of learners.
- We **care** for ourselves, each other and the wider community
- We **achieve** beyond what we believe possible
- We do all this to give glory to God and to serve the world in love

# DETAILS

School Type: Non-government Range: Years Prep - 12 Location: Metropolitan Enrolment: 503 Gender: Male 228 Female 275 Teaching staff: 41 (35.7 FTE) Total Non-Teaching staff: 20 (14.3 FTE) Indigenous students: 1.8%



#### NAPLAN

Each year, students in years 3, 5, 7 and 9 are required to sit NAPLAN tests. Lakeside College encourages all students to participate, including those in receipt of Government funding for learning disabilities and those with English as an additional language background.

NAPLAN testing is only one measure the school uses to assess student learning and progress

		NEEDS ADDITIONAL SUPPORT	DEVELOPING	STRONG	EXCEEDING		
YEAR 3	READING	16.30%	22.40%	42.80%	18.30%		
	WRITING	6.40%	14.90%	70.20%	8.50%		
	SPELLING	12.50%	33.30%	35.40%	18.70%		
	GRAMMAR & PUNCTUATION	22.40%	35.40%	33.30%	8.30%		
	NUMERACY	10.20%	34.60%	46.90%	8.10%		
		NEEDS ADDITIONAL SUPPORT	DEVELOPING	STRONG	EXCEEDING		
				64 200	22 70%		
YEAR 5	READING	6.80%	9.00%	61.30%	22.70%		
	WRITING	7.10%	19.00%	59.50%	14.30%		
	SPELLING	6.80%	22.70%	56.80%	13.60%		
	GRAMMAR & PUNCTUATION	15.90%	25.00%	45.40%	13.60%		
	NUMERACY	11.30%	20.40%	63.60%	40.50%		



#### NAPLAN

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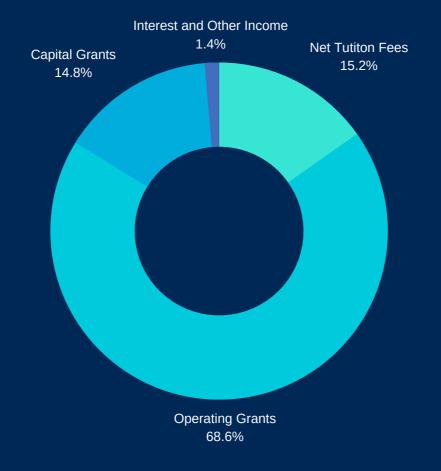
	ing one measure				
		NEEDS ADDITIONAL SUPPORT	DEVELOPING	STRONG	EXCEEDING
YEAR 7	READING	1.60%	9.80%	59.00%	29.50%
	WRITING	1.70%	6.00%	61.70%	18.30%
	SPELLING	8.00%	13.10%	52.40%	26.20%
	GRAMMAR & PUNCTUATION	3.20%	22.90%	52.40%	21.30%
	NUMERACY	4.90%	9.80%	67.20%	18.00%
		NEEDS ADDITIONAL SUPPORT	DEVELOPING	STRONG	EXCEEDING
YEAR 9	READING	2.00%	20.80%	53.00%	16.60%
	WRITING	2.10%	25.50%	46.80%	25.50%
	SPELLING	8.50%	4.20%	57.00%	29.70%
	GRAMMAR & PUNCTUATION	4.20%	25.00%	46.60%	23.40%
	NUMERACY	6.20%	27.00%	56.20%	10.00%

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### **INCOME SOURCES**

#### STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDING 31 DECEMBER 2022

INCOME SOURCES	2022		
NET TUITON FEES	\$1,848,081	15.23%	
OPERATING GRANTS	\$8,321,861	68.57%	
CAPITAL GRANTS	\$1,800,000	14.83%	
DONATIONS - CAPITAL AND OTHER	\$0	0.00%	
INTEREST AND OTHER INCOME	\$165,550	1.36%	
INCOME FROM RELATED ENTITIES	\$0	0.00%	
	\$12,135,492		



# **STUDENT ATTENDANCE**

At Lakeside College student attendance is recorded at the beginning of the day and again after lunch, with any absences being followed up with parents by administration staff. Furthermore, given the sequence of our carefully planned learning programs, it is important for students to be in attendance throughout the school term, unless illness occurs or a serious family matter takes precedence. If there appears to be a need for a student to be absent for reasons other than these, parents are expected to seek permission for these absences from the Principal. In these situations, students would generally obtain work from their teachers to keep up with their learning requirements.

> YEAR 1: 92.23% YEAR 2: 88.44% YEAR 3: 91.63% YEAR 4: 88.27% YEAR 5: 91.39%

YEAR 6: 87.73% YEAR 7: 91.74% YEAR 8: 90.28% YEAR 9: 90.78% YEAR 10: 87.83%

# 90.03%

the total school average student attendance rate in 2022

### **STAFF**

The Victorian Institute of Teaching (VIT) monitors the registration of teachers throughout Victoria, ensuring all Teachers meet the standards of professional teaching practice within three domains of knowledge, practice and engagement.

All teacher registrations are current with VIT. In addition, all staff at Lakeside College undergo scheduled professional development in Valuing Safe Communities training, First Aid, CPR, Asthma and Anaphylaxis Management, Mandatory reporting, Child Safe practices and Occupational Health and Safety.

Besides the formal tertiary qualifications that are necessary for a teacher to gain registration through the VIT, teachers at our school are encouraged to work towards a high level of continual professional learning.

- All teaching staff hold at least one Bachelor Degree
- 3 teachers hold Honours Degrees
- 3 teachers hold Post Graduate Certificates
- 7 teachers hold Post Graduate Diplomas
- 10 teachers hold Masters Degrees

No indigenous staff members were employed at the College in 2022

#### STAFF PROFESSIONAL DEVELOPMENT

Review and development of the educational program at Lakeside College is ongoing. Staff members continue to participate in a range of individual and collaborative professional development activities as a means of improving teaching practice and the learning outcomes and opportunities for students. A number of whole staff workshops have been conducted supporting staff development across several domains. Staff have individualised professional learning plans to support their growth as an educational professional.

Lakeside College is committed to the ongoing professional development and growth of staff. In 2022, staff participated in a variety of professional develop sessions, including professional learning pertaining to student wellbeing, working with students with disabilities and contemporary learning. Staff also accessed professional learning through subject organisations where they were able to network with colleagues from other schools and keep up-to-date with the latest developments in their specialist subject area. Staff new to Lakeside College were able to access accreditation courses run through the Lutheran Education Victoria, NSW and Tasmania office and all staff participated in a number of spiritual formation sessions run by the College Chaplain.

### STAFF

#### COMMUNITY SATISFACTION

All school staff regularly work to build positive and supportive relationships with all students in order to maintain a detailed understanding of student concerns and issues. All staff regularly revisit our core values as a community of educators which emphasises the importance of building strong, productive relationships focussed on providing the best educational outcomes for all students. School leadership maintain teaching loads in order to foster good communication between staff and students. We have an active student leadership Team which provides for student voice and feedback on school issues. The student leadership Team also organises student fundraising events involving the entire community. The student leadership Team works to integrate student involvement into all major school events.

Lakeside College enjoys the service of many long standing and experienced staff members, many of whom have their children at the school.

School leadership regularly undertakes consultation with parents, both formally and informally, regarding new and current initiatives. Families leaving our community are asked to provide feedback and this feedback is used to help inform future improvements and development in our processes, procedures and curriculum offerings.

Lakeside College is blessed with an active and vibrant parent association that works with the college on fundraising activities that provide funding for student resources.



### YEAR 12 VCE

Of the 21 students who completed Year 12 in 2022, five decided not to apply for tertiary study; two of these are doing an apprenticeship and three gained full time employment. 100% of the 16 students that applied for University received offers.

Students at Lakeside College receive outstanding personal care and career advice to select VCE subjects that will prepare them for a range of post-secondary study and vocational pathways. The table below shows the range of post-secondary destinations for our 2022 cohort.

#### **POST SCHOOL DESTINATIONS - 2022**

#### INSTITUTION

Monash University Federation University RMIT University

Deakin University Swinburne University Australian Catholic University University of Melbourne

#### **COURSE**

Education, Architecture Foundation Studies Business, Building Design / Construction Management, Pharmaceutical Science Psychology Engineering, Science, Screen Production, Health Science Education Arts



#### Lakeside College

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