



LAKESIDE COLLEGE ANNUAL REPORT 2019



OUR VISION

Learn. Care. Achieve.

- We **learn** as a community of learners.
- We **care** for ourselves, each other and the wider community
- We **achieve** beyond what we believe possible
- We do all this to give glory to God and to serve the world in love

DETAILS

School Type: Non-government

Range: Years Prep - 12

Location: Metropolitan

Enrolment: 347

Gender: Male 181 Female 166

Teaching staff: 27 (25.4 FTE)

Total operation staff: 17 (9.5 FTE)

Indigenous students: 1.7%



NAPLAN

Each year, students in years 3, 5, 7 and 9 are required to sit NAPLAN tests. Lakeside College encourages all students to participate, including those in receipt of Government funding for learning disabilities and those with English as an additional language background.

NAPLAN testing is only one measure the school uses to assess student learning and progress.

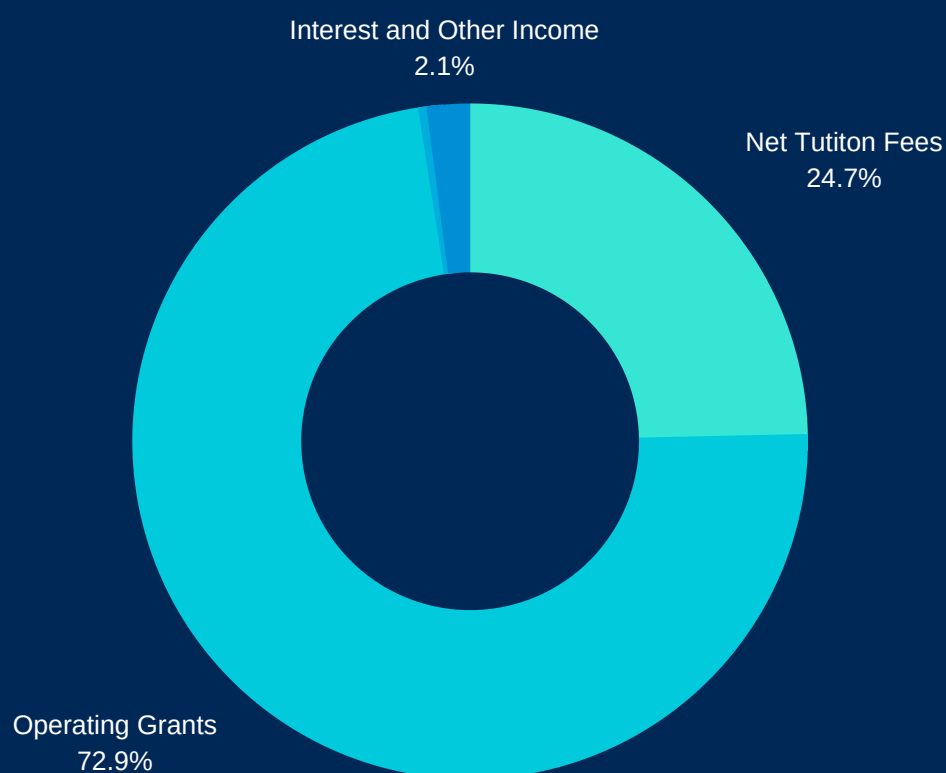
The table shown below shows the percentage of students at or above the national benchmarks in NAPLAN 2019

	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
YEAR 3	100%	100%	100%	100%	100%
YEAR 5	100%	100%	95%	100%	100%
YEAR 7	97%	94%	100%	91%	97%
YEAR 9	95%	86%	95%	86%	95%

INCOME SOURCES

STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDING 31 DECEMBER 2019

INCOME SOURCES	2019	
NET TUITON FEES	\$1,564,720	24.66%
OPERATING GRANTS	\$4,624,519	72.88%
CAPITAL GRANTS	\$0	0.00%
DONATIONS - CAPITAL AND OTHER	\$25,145	0.40%
INTEREST AND OTHER INCOME	\$131,402	2.07%
INCOME FROM RELATED ENTITIES	\$0	0.00%
	\$6,345,786	



STUDENT ATTENDANCE

At Lakeside College student attendance is recorded at the beginning of the day and again after lunch, with any absences being followed up with parents by Administration. Furthermore, given the sequence of our carefully planned learning programs, it is important for students to be in attendance throughout the school term, unless illness occurs or a serious family matter takes precedence. If there appears to be a need for a student to be absent for reasons other than these, parents are expected to seek permission for these absences from the Principal. In these situations, students would generally obtain work from their teachers to keep up with their learning requirements.

YEAR 1: 86.23%

YEAR 2: 88.08%

YEAR 3: 91.76%

YEAR 4: 89.13%

YEAR 5: 90.89%

YEAR 6: 89.88%

YEAR 7: 89.97%

YEAR 8: 87.44%

YEAR 9: 88.89%

YEAR 10: 86.27%

88.15%

*the total school average student
attendance rate in 2019*

STAFF

The Victorian Institute of Teaching (VIT) monitors the registration of teachers throughout Victoria, ensuring all teachers meet the standards of professional teaching practice within three domains of knowledge, practice and engagement.

All teacher registrations are current with VIT. In addition, all staff at Lakeside College undergo scheduled professional development in Valuing Safe Communities training, First Aid, CPR, Asthma and Anaphylaxis Management, Mandatory reporting, Child Safe practices and Occupational Health and Safety.

Besides the formal tertiary qualifications that are necessary for a teacher to gain registration through the VIT, teachers at our school are encouraged to work towards a high level of continual professional learning.

- All teaching staff hold at least one Bachelor Degree
- 4 teachers hold Post Graduate Diploma in Education Studies
- 4 teachers hold Masters Degrees
- 2 teachers hold Honours Degrees
- No indigenous staff members were employed at the College in 2019.

STAFF PROFESSIONAL DEVELOPMENT

Review and development of the educational program at Lakeside is ongoing. Staff members participate in a range of individual and collaborative professional development activities as a means of improving teaching practice and the learning outcomes and opportunities for students. A number of 'whole staff' workshops have been conducted supporting staff development across several domains. Staff have individualised professional learning plans to support their growth as an educational professional.

COMMUNITY SATISFACTION

All school staff regularly work to build positive and supportive relationships with all students in order to maintain a detailed understanding of student concerns and issues. School leadership maintain teaching loads in order to foster good communication between staff and students. Students are also represented by student leaders and a student council which provides feedback to school staff.

Lakeside College enjoys the service of many long standing and experienced staff members. Leaving staff participate in exit interviews which provide valuable feedback.

School leadership regularly undertakes consultation with parents, both formally and informally, regarding new and current initiatives. Families leaving our community meet with the principal to provide exit feedback.



YEAR 12 VCE

100% of our students successfully completed their VCE in 2019 with all our students receiving tertiary offers. The ATAR mean of all students was a 6.3 point increase from 2018.

Students at Lakeside College receive outstanding personal care and career advice to select VCE subjects that will prepare them for a range of post-secondary study and vocational pathways. The table below shows the range of post-secondary destinations for our 2019 cohort.

POST SCHOOL DESTINATIONS

INSTITUTION	COURSE
Monash University	Biomedical Science, Nursing
Victoria University	Sound Production, Criminal Justice, Psychological Science
Deakin University	Engineering, Psychology, Business, Biomedicine
Australian Catholic University	Biomedicine Science
RMIT University	Applied Science, Accounting
Federation University Australia	Nursing, IT
La Trobe University	Sports Coaching and Development, Biomedical Science
Swinburne University	Cybersecurity, Psychology, Commerce
Torrens University	Brand Fashion Design



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